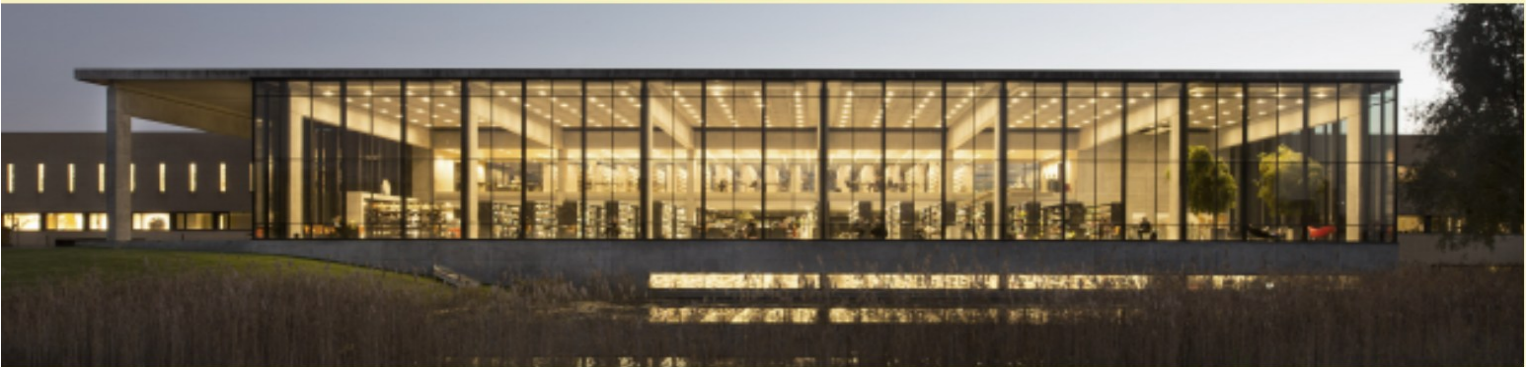




# CESE

## Conference Program



30th Conference | June 29 – July 2 | 2026 | Roskilde / Denmark

# Worlds of Learning

Comparative Perspectives on the Future(s) of Education



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# Welcome

Dear Participants,

It is with great pleasure that we welcome you to the 2026 CESE Conference, *Worlds of Learning*, hosted by Roskilde University in Denmark.

The Comparative Education Society in Europe (CESE) has long served as a vibrant forum for scholars, educators, and policy makers to engage in meaningful dialogue about education across national, cultural, and disciplinary borders. This year's theme, *Worlds of Learning*, invites us to problematize narrow understandings of learning and to reflect on the diversity of educational experiences, systems, and innovations shaping learning in an increasingly interconnected and complex world.

At a time when global challenges—social, technological, ecological, and political—demand new approaches to education, this theme encourages us to consider not just *what* is learned, but *where, how, and why*. We will explore the multiple spaces, communities, and epistemologies that frame learning today, from classrooms and digital platforms to informal networks and transnational movements.

Roskilde University, known for its strong commitment to interdisciplinary research and problem-oriented learning, offers an ideal setting for these discussions. Founded on principles of academic freedom and critical inquiry, the university has fostered a long tradition of socially engaged scholarship that aligns closely with CESE's mission.

Throughout the conference, you will have the opportunity to participate in stimulating sessions, engage with colleagues from around the world, and enjoy the rich cultural and intellectual life of Roskilde and the surrounding region. We hope this gathering will not only deepen your understanding of contemporary educational landscapes but also inspire new collaborations and ideas.

Thank you for joining us for what promises to be an exciting and enriching conference experience.

Warm regards,

Stephen Carney

(on behalf of the CESE 2026 Organizing Committee)

	<b>Monday, 29<sup>th</sup> June</b>	<b>Tuesday, 30<sup>th</sup> June</b>	<b>Wednesday, 1<sup>st</sup> July</b>	<b>Thursday, 2<sup>nd</sup> July</b>
9.30-11.30	Registration	Parallel Sessions 3	Parallel Sessions 5	Parallel Sessions 7
11.30-12.00	Opening of the Conference	Coffee break		
12.00-13.30	<b>Plenary 1: The Future as Promise. Community, Inquiry, and World-Making</b> <i>Jakob Egholm Feldt</i>	<b>Plenary 2: (Re)creating Communities of Sense: Pedagogies of Embodied Worlding</b> <i>Sharon Todd</i>	<b>Plenary 3: Reparative Futures of Education</b> <i>Arathi Sriprakash</i>	<b>Lauwerys Lecture Requiem for Comparative Education?</b> <i>Jeremy Rappleye</i>
13.30-14.30	Lunch			Closing of the Conference
14.30-16.30	Parallel Sessions 1	<b>Robert Cowen Symposium on the Future of Comparative Education</b>	Parallel Sessions 6	
16.30-17.00	Coffee break			
17.00-18.30	Parallel Sessions 2	Parallel Sessions 4	<b>CESE General Assembly</b>	
18.30-19.30	Reception	-	-	-

# Working Groups

Monday, 29<sup>th</sup> June

Session 1 | Time: 14:30 – 16:30

<p><b>Working Group 1: Ideas and ideals of learning</b> Session 1: The comparative lens: navigating ideals, metrics and learning Chairs: <i>Valentina D’Ascanio and Hans Schildermans</i>   Room: XXX</p>
<p>To compare: learning, measuring, and our joyful tragedy, <i>Carlo Cappa</i></p>
<p>Educational Know-How – The Practical Use of Comparative Education for Educational Development, <i>Anna Mańkowska</i></p>
<p>The PISA High Performing Systems for Tomorrow framework: A de-colonial reading of the OECD’s Education for Human Flourishing, <i>Saija Volmari &amp; Oshie Nishimura-Sahi</i></p>
<p><b>Working Group 2: Governing Learning</b> Session 1: Historical Formation of Global Education Governance Chairs: <i>Cristina Alarcón López and Christian Ydesen</i>   Room: XXX</p>
<p>Academic System Innovation for Enhancing Student Learning in Korea: Government Policies and University Strategic Responses, <i>Jang Wan Ko, Sumee Park, Jiyoung Kim</i></p>
<p>Governing Lesson Study in South Africa: From Lending to Purposeful Borrowing within CPTD and QMS Regimes (1999–2025), <i>Yumiko Ono &amp; Mitsuko Maeda</i></p>
<p>Between Policy and Practice: Educator Appointments and the Governance of Learning in Public Schools, <i>Amy Sarah Padayachee</i></p>
<p>Governing Learning through Global Benchmarks: The Political Use of PISA in Taiwan’s Curriculum Reform, <i>Ping-Huang Chang</i></p>

<p><b>Working Group 3: Learning and the University</b>  Session 1: Globalisation, privatization and institutional responses  Chairs: <i>Terri Kim and Nafiska Alexiadou</i>   Room: XXX</p>
<p>Accreditation policies, ‘market’ responsiveness, privatization trends and the individualization of responsibility for learning in HE, in the EU and in Greece’, <i>Eleni Prokou</i></p>
<p>The gold standard for evidence or (re)production of coloniality? Critical reflections on a systematic review, <i>Lorena Sanchez Tyson</i></p>
<p>The working and pedagogical experience of university lecturers in a marketized and uncertain landscape of international HE, <i>Emma Towers, Mili Mili</i></p>
<p><b>Working Group 4 - Learning and the curriculum</b>  Session 1: Global Discourses, Local Classrooms: Comparing Curriculum Recontextualisation  Chairs: <i>Felicitas Acosta and Euan Auld</i>   Room: XXX</p>
<p>Neoliberalism, Community Activism, and School Based Curriculum <i>Obed Mfum-Mensah</i></p>
<p>Recontextualising ‘Learning’: Construction of Marginalised Learners in Public Schools in Delhi, India. <i>Akshita Rawat</i></p>
<p>Inclusive Education in Saudi Arabia: Navigating Policy, Practice, and Cultural Adaptation in Schools, <i>Abdulmalik Alkhunini</i></p>
<p><b>Working Group 5 - Alternative Epistemologies of Learning</b>  Session 1: Rethinking Knowledge Hierarchies: Epistemic Plurality and the Decolonization of Education  Chairs: <i>Barbara Schulte and Phillip Knobloch</i>   Room: XXX</p>
<p>Emerging Multipolar World Challenges to Eurocentrism in Education, <i>John Benedicto Krejsler</i></p>
<p>Alternative Epistemologies of Learning: Language-Culture Relations Beyond Binary Framings in Comparative Education, <i>Phillip Knobloch &amp; Felicitas Acosta</i></p>
<p>Perspectivity as Practice of Irritation in Comparative and International Research, <i>Susanne Röss</i></p>
<p>Beyond the Dominant Discourse: Local Literacy Practices as Hybrid Knowledge Systems, <i>Aabha Rawat</i></p>

<p><b>Working Group 6: Learning for political engagement</b>  Session 1: Youth empowerment and global awareness  Chairs: <i>Vanessa Sperduti and Jesper Eckhardt Larsen</i>   Room: XXX</p>
<p>Countering Populist Discourses through Intercultural Education: The Role of Community-Based Engagement in Teacher Education, <i>Sari Hosoya</i></p>
<p>'We all have a responsibility, like, even if we are just high schoolers!': How DC youth are engaging with global issues, <i>Vanessa Sperduti</i></p>
<p>Building democratic capabilities in divided societies: Peace mediation as a tool for youth empowerment in Bosnia, <i>Yulia Nesterova</i></p>
<p>Cautious Schools, Complex Worlds: Students' Engagement with Controversial Global Issues Across Contexts, <i>Martyna Elerian, Tatiana Khavenson &amp; Garth Stahl</i></p>

## Session 2 | Time: 17:00 – 18:30

<p><b>Working Group 1: Ideas and ideals of learning</b>  Session 2: Utopianism, education rights, and modernity: unlearning or relearning?  Chairs: <i>Valentina D'Ascanio and Hans Schildermans</i>   Room: XXX</p>
<p>Futures, somewhere else: The uses of educational utopia and uchronia, <i>Florian Waldow</i></p>
<p>The resurgence of the Western Civilisation: the needed hug between Modernity and Postmodernity, <i>María José García Ruiz</i></p>
<p><b>Working Group 2: Governing Learning</b>  Session 2: International Reference and National Reform in Education Governance  Chairs: <i>Cristina Alarcón López and Christian Ydesen</i>   Room: XXX</p>
<p>Framing a World Education Crisis: The 1967 Williamsburg Conference and the Making of Global Education Governance, <i>Maren Elfert &amp; Joakim Landahl</i></p>
<p>Infrastructures and the Making of Global Governing Panoramas, <i>Franziska Primus</i></p>
<p>Between National Reform and International Reference: Vocational Education in Spain in the Late 1920, <i>Luis Martínez Izquierdo, Laura María Guerrero Puerta &amp; Mónica Torres Sánchez</i></p>

<p><b>Working Group 3: Learning and the University</b>          Session 2: University pedagogies          Chairs: <i>Terri Kim and Nafiska Alexiadou</i>   Room: XXX</p>
<p>Internationalisation of HE and the role of IaH, <i>Epameinondas Panagopoulos, Andreas Vasilopoulos, Alexandra Vangelatou</i></p>
<p>Critical thinking as situated practice: Doctoral students’ meaning-making at an elite Chinese university, <i>Chenzheng Ma</i></p>
<p>The therapeutic university revisited: Psychological support, risk management and the shaping of learning practices, <i>Ksenia Romanenko, Tatiana Akuneeva, Ekaterina Maslova</i></p>
<p><b>Working Group 5 – Alternative Epistemologies of Learning</b>          Session 2: Memory, Space, and Embodiment: Alternative Pedagogies of History and Experience          Chairs: <i>Phillip Knobloch and Barbara Schulte</i>   Room: XXX</p>
<p>Re-claiming Space and History: Indigenous Women’s Reparative Pedagogies for Peru’s History of Conflict, <i>Paola Sarmiento</i></p>
<p>Spectres of Hiroshima: An Autoethnographic Analysis of Peace Education, <i>Oshie Nishimura-Sahi</i></p>
<p></p>

## Tuesday, 30<sup>th</sup> June

### Session 3 | Time: 9.30 – 11:30

<p><b>Working Group 1: Ideas and ideals of learning</b>          Session 3: Shaping the learning narratives: institutional discourses in schools and higher education          Chairs: <i>Valentina D’Ascanio and Hans Schildermans</i>   Room: XXX</p>
<p>The Technical Value and Optimization Pathways of Instructional Blackboard Writing in Chinese Schools - from the Perspective of Stiegler’s ‘Tertiary Retention’, <i>He Qiao and Chenxi Wang</i></p>
<p>Essential or obsolete? A Nordic cross-national comparative study on philosophy teachers’ approaches to the history of philosophy in upper secondary school philosophy teaching, <i>Isabella Varricchio</i></p>

Expanding Global Higher Education Policy Ontology: The Challenge of Postcolonial Ideas of the University to IO Higher Education Policy Ideas, <i>Tessa DeLaquil</i>
How Learning Is Imagined: Cultural Narratives and Biographical Accounts of Entry into Science, <i>Ksenia Romanenko</i>
<b>Working Group 2: Governing Learning</b> Session 3: Fragmented Governance and Global Education Agendas Chairs: <i>Cristina Alarcón López and Christian Ydesen</i>   Room: XXX
Fragmented Education Governance and Educational Research - Education, Teaching, Schooling, and Epistemic Infrastructures, <i>Felicitas Acosta &amp; Christian Ydesen</i>
Decision-Making Processes and the Global Education Agenda beyond 2030, <i>Xiaomin Li &amp; David Turner</i>
Symbiotic Legitimacy in International Stakeholder Consultations, <i>Walter Fritsch</i>
Human Flourishing and Education: The OECD Agenda in the Capitalocene, <i>Saija Volmari</i>
<b>Working Group 3: Learning and the University</b> Session 3: AI Regulation & Learning Chairs: <i>Terri Kim and Nafiska Alexiadou</i>   Room: XXX
Learning with AI: Who is in control? <i>Mie Shigemitsu</i>
Governing AI in European HE: a comparative analysis of regulatory configurations and institutional responsibility, <i>Maria Maddalena Scognamiglio</i>
Shadow interactions with GenAI: Epistemic authority and control in the age of Generative AI, <i>Aliya Makhmutova</i>
From academic policing to social justice: Revisiting education as a human right in the age of AI, <i>Ricardo Lozano</i>

<p><b>Working Group 5 – Alternative Epistemologies of Learning</b>  Session 3: Minoritized Knowledge Worlds: Ethnicity, Migration, Gender, and Cultural Recognition  Chairs: <i>Phillip Knobloch and Barbara Schulte</i>   Room: XXX</p>
<p>Rethinking Learning Futures: Exploring Teachers’ Pedagogies to Support Roma Students, <i>Veselina Lambrev</i></p>
<p>Epistemic Justice for Children and Youth with Refugee Experiences: Transnational Journeys as Sites of Knowledge, <i>Sreemali Herath</i></p>
<p>Feminist Resistance Imaginaries: Heroism, Imagination and Female Self-Empowerment in Contemporary Afghanistan, <i>Selai Balkhi</i></p>
<p><b>Working Group 6: Learning for political engagement</b>  Session 3: Data uses/abuses and politicizing citizenship education  Chairs: <i>Tanya Khavenson and Jesper Eckhardt Larsen</i>   Room: XXX</p>
<p>Democratizing education through community participation. The cases of Italy and Chile, <i>Rita Locatelli &amp; Carmelo Galioto</i></p>
<p>Citizenship-education as a tautology: Epistemic resistance and collective learning in East Asian #MeToo, <i>Nakyung Lee</i></p>
<p>Bridging with gender: Thinking about gender and education indicators, data and measurement with global, national and local knowledge brokers, <i>Elaine Unterhalter, Helen Longlands, Eliza Ngutuku &amp; Rosie Peppin Vaughan</i></p>
<p>Learning From Heroes, or: A Historical Discussion of Role Models in Citizenship Education and the Making of National Identities, <i>Lukas Boser, Nicole Gotling &amp; Veronika Maričić</i></p>
<p><b>New Scholars Working Group</b>  Session 3: Equity, Identities, Inequalities and the Self  Chairs: <i>Marianne A. Larsen and Cathryn Magno</i>   Room: XXX</p>
<p>The French Physical Science Gender Gap, <i>Gabrielle Thibeault-Orsi</i></p>
<p>Out of School and Out of Frame? Non-National Marginalized Children in the United Arab Emirates, <i>Janaan Farhat and Alyazyah Almarzooqi</i></p>
<p>The Career Concept: How is Student Counselling Possible in Armenia and Georgia? <i>Sona Balasanyan</i></p>

Family Capital Configurations and Strategic Engagement with International Education in a Second-Tier Chinese City, *Linjie Zhang*

## Session 4 | Time: 17:00 – 18:30

### **Working Group 3: Learning and the University**

Session 4: Internationalisation and HE Reform

Chairs: *Terri Kim and Nafiska Alexiadou* | Room: XXX

Beyond internationalization: Crisis-driven academic migrants and their impact on learning processes in Austrian universities, *Ece Cihan Ertem*

Geopolitical tensions and HE: redefining internationalization and academic mobility in Sweden, *Nafsika Alexiadou*

Between complicity and resistance: HE reform and academic community responses in Georgia amid authoritarian resurgence, *Lela Chakhaia and Ketii Tsochniashvili*

### **Working Group 4 - Learning and the curriculum**

Session 4: Mediating Curriculum in Motion: Comparing Pedagogies, Frameworks, and Platforms Recontextualisation

Chairs: *Felicitas Acosta and Euan Auld* | Room: XXX

Montessori as a travelling pedagogy: Negotiating fidelity and local hybridisations across contexts through the boundary case of symbolic play, *Andrea Lupi*

Platformisation in Education and the Emergence of Transnational Modes of Teaching, Learning, and Curriculum – Lessons from International projects in eTwinning, *Anatoli Rakhkochkine*

Mapping Personal, Social and Learning to Learn Competence in the Greek Curricula for Literature in Secondary Education. A methodology for comparing national curricula with European competence frameworks, *Antonia Samara*

<p><b>Working Group 6: Learning for political engagement</b>  Session 4: Youth activism  Chairs: <i>Tanya Khavenson and Jesper Eckhardt Larsen</i>   Room: XXX</p>
<p>Presence over mobilisation: Russian youth civic voice under authoritarianism, <i>Nadia Iankelevich &amp; Martyna Elerian</i></p>
<p><i>Framing Youth Activism: An Analysis of International Organisations' Policy Narratives</i>, <i>Mania Borzenko &amp; Tara Bartlett</i></p>
<p>Ban impossible to use: Investigating the educational potential of youth-led environmental activism on social media, <i>Tatiana Khavenson, Nadezhda Ruah Iankelevich &amp; Martyna Elerian Technio</i></p>
<p><b>New Scholars Working Group</b>  Session 4: Space, Mobility and the Challenges of Comparative Inquiry  Chairs: <i>Marianne A. Larsen and Cathryn Magno</i>   Room: XXX</p>
<p>Europeanising History Teaching, <i>Daria Khokhlova</i></p>
<p>Mapping Social Relations in Teachers' Work: Enhancing Institutional Ethnography's Transformative Potential, <i>Sandra Anderson</i></p>
<p>Reconsidering Juxtaposition for Comparison of Early Childhood Education, <i>Annica Källebo</i></p>
<p>European Education Philanthropy and Its Role in Global Education Governance in a Divided World, <i>Rui da Silva and Aiganyam Khamitkhanova</i></p>

## Wednesday, 1<sup>st</sup> July

### Session 5 | Time: 9.30 – 11:30

<b>Working Group 2: Governing Learning</b> Session 5: Digital Infrastructures and Technological Governance Chairs: <i>Cristina Alarcón López and Christian Ydesen</i>   Room: XXX
Artificial Intelligence in Global Education Agendas: How International Organisations and Big Tech are Governing the Future, <i>Ivan Matovich &amp; Radhika Gorur</i>
Leveraging OpenEMIS for Efficient, Fair, Secure, and Accessible Education Assessments: Pathways to Integrated National Systems, <i>Jon Kapp</i>
Resisting Creatively: A Game-Based Futures Workshop with Teacher Communities, <i>Pravindharan Balakrishnan</i>
<b>Working Group 3: Learning and the University</b> Session 5: National and institutional HE policy  Chairs: <i>Terri Kim and Nafiska Alexiadou</i>   Room: XXX
Technocolonialism in Higher Education: A Comparative Analysis of China’s and the U.S.’s Policies and Initiatives (2021-2025), <i>Limin Su</i>
Greek universities and Erasmus+ student mobility, <i>Andreas Vasilopoulos, Christina Vyza</i>
<b>Working Group 6: Learning for political engagement</b> Session 5: Teacher’s roles in democratic and citizenship education Chairs: <i>Martyna Elerian and Tanya Khavenson</i>   Room: XXX
Teaching and Learning for Global Citizenship Education challenges and opportunities: a comparative analysis of approaches in Australia, Colombia and Mexico, <i>Bernard Brown</i>
Teacher training in Education for Global Citizenship: lights and shadows in Spanish Higher Education, <i>Ana Ancheta-Arrabal &amp; Alicia Sianes-Bautista</i>
Nordic Teacher Education for Democracy: Global challenges, national political cultures, and local contestations, <i>Jesper Eckhardt Larsen &amp; Janne Holmén</i>
Developing a relational theoretical model for the analysis of the role of schoolteachers in modern democratic states, <i>Niels Reeh</i>

<p><b>New Scholars Working Group</b>  Session 5: Universities Under Pressure – Crisis, Governance &amp; Transformation  Chairs: <i>Marianne A. Larsen and Cathryn Magno</i>  Time 09:30 – 11:30   Room: XXX</p>
<p>European Universities’ Engagement with the SDGs: the case of Roskilde University and the Critical Edge Alliance, <i>Yara Shahin</i></p>
<p>Radiant with Triumphant Calamity: Responding to environmental uncertainty in the university, <i>Marcus Núñez Seneca</i></p>

## Session 6 | Time: 14.30 – 16:30

<p><b>Working Group 2: Governing Learning</b>  Session 6: Inclusion, Equity and the Governance of Schooling  Chairs: <i>Cristina Alarcón López and Christian Ydesen</i>   Room: XXX</p>
<p>The principal and inclusive education: Investigating the dynamics of negotiation and resistance in Finnish and Swedish education union journals, <i>Nicklas Troedson, Gunnlaugur Magnússon &amp; Wieland Wermke</i></p>
<p>Nordic principals’ enactment of inclusive education policy: Organisational toolbox, guardianship of the majority, and special education triages, <i>Nicklas Troedson, Wieland Wermke, Maria Rönn-Liljenfeldt &amp; Barbara Schulte</i></p>
<p>Between inclusion and education standards. The formation of special education professions in time and space, <i>Wieland Wermke</i></p>
<p>Navigating Excellence and Equity: Social Reproduction in Israeli Science Education Programs, <i>Amos Lagziel</i></p>
<p><b>Working Group 3: Learning and the University</b>  Session 6: Student welfare &amp; social justice  Chairs: <i>Terri Kim and Nafiska Alexiadou</i>   Room: XXX]</p>
<p>Enhancing equity in student support: Addressing SEND disclosure gaps among international students in UK HE, <i>Angeline Dharmaraj-Savicks, Alexandros Kamplitsis</i></p>
<p>Between clarity and entrapment: University transition experiences of county high school students in Jiangsu, China, <i>Lei Wang</i></p>

What students with disability need to succeed in HE: teacher’s perspectives, <i>Abdulmalik Alkhunini, Ibraheem Alsawalem</i>
<b>New Scholars Working Group</b> Session 6: School Teacher and School Leader Preparation and Professional Development Chairs: <i>Marianne A. Larsen and Cathryn Magno</i> Time 14:30 – 16:30   Room: [to be added]
Hybrid Pathways and System Capacity in Initial Teacher Education Reform in Italy, <i>Leonardo Palmeri</i>
Extended Reality in Teacher Education – Building real world professional competencies with immersive technology and artificial intelligence, <i>Ingeborg Amundrud</i>
Shifting Responsibility for Teacher Professional Development in Greece, <i>Dorothea Koloni &amp; Dimitra Ioannidou</i>
School Leadership and the Politics of NGO Education in Haiti, <i>Marion Imboden</i>

## Thursday, 2<sup>nd</sup> July

### Session 7 | Time: 9.30 – 11:30

<b>Working Group 2: Governing Learning</b> Session 7: Mobility, Inequality and Institutional Change in Higher Education Chairs: <i>Cristina Alarcón López and Christian Ydesen</i>   Room: XXX
How Post-secondary International Students Interpret and Experience New Regulations in Canada: Exploring Language Issues and Beyond, <i>Selcuk Emre Ergut</i>
Education for highly skilled migrants in Finland: integration or inclusion? <i>Helena Hinke Dobrochinski</i>
‘I don’t see the light at the end of the tunnel’: Hiring and Employment of Internationally Educated Teachers in Canada, <i>Lilach Marom</i>
Worlds of Disruption: Institutional Character and University Responses to COVID-19 and AI, <i>Maria Yudkevich</i>

**Working Group 3: Learning and the University**

Session 7: Career paths and Welfare

Chairs: *Terri Kim and Nafiska Alexiadou* | | Room: XXX

Institutional contexts and youth career paths: Longitudinal evidence from Russian HE, *Ekaterina Maslova*

Universities as institutional contexts of career expectations in Russia: Longitudinal evidence from selective institutions, *Ekaterina Maslova & Evgenia Shmeleva*

Oh my God, there's something really wrong and I don't quite understand it" Stigmatization and recognition of Jewish faculty in Canadian HE, *Lilach Marom*

High-Skilled Mobile Academics in Higher Education Internationalisation and EDI: A Comparative Study of South Korea and the UK, *Terri Kim*

**Working Group 4 - Learning and the curriculum**

Session 7: Students, Classrooms and Pedagogies: comparing experiences

Chairs: *Felicitas Acosta and Euan Auld* | Room: XXX

Thinking pedagogies 'otherwise': a multicultural and multilingual toolkit for teaching and learning research methods, through staff-student partnerships, *Charlotte Nussey, Yike Song & Mika Harada*

Competition and Collaboration: A Qualitative Inquiry into the Influence Mechanism of Peer Relationships on Adolescents' Achievement Motivation, *Tong Wu & Yixin Chen*

Learning and chance – action research for socially vulnerable young people's transition from school to education or jobs, *Finn Sommer*

# Thematically-Focused Panels

**Monday, 29<sup>th</sup> June**

**Session 1 | Time: 14:30 – 16:30**

TFP 1: Educational Participation, Inclusion, and Challenges of School Non-Attendance in Secondary Education

Chair: *Susanne Kreitz-Sandberg* | Room: XXX

School Alienation, Non-Attendance, and Recovery: A Longitudinal Case Study of an Immigrant Student in Japan, *Misako Nukaga*

England's Shifting Approach to School Attendance: A Post-Pandemic Analysis, *Dahab Jihar, Neil Hall & Sarah Hall*

What can we understand about school attendance problems and its prevention from the perspective of school professionals? Results from an international comparative study, *Susanne Kreitz-Sandberg*

TFP 2: Citizen Learning Amidst Disinformation and Social Conflict: Young People and Teachers Co-Constructing Curriculum through Transnational Dialogue

Chair: *Lee Jerome* | Room: XXX

Framing the curriculum in conflict: moving beyond existing advice for teachers in relation to divisive issues and media, *Lee Jerome, Zrinka Ristic Dedic, Kathy Bickmore & Ben Kisby*

Handling Divisive Issues and Media Sources in the Classroom: Teachers' Perceptions and Practices in Canada, Croatia and England, *Boris Jokic, Jeremy Hayward, Yucci Liao & Paula Filipec & Dareen Fatimah*

Students' capabilities and educational needs in relation to conflictual issues and media (un)reliability in Croatia, England, and Canada, *Kathy Bickmore, Faiza Hyder, Maria Paz Faundez-Bastías & Vlaho Kavain & Ruba Kallab*

## Session 2 | Time: 17:00 – 18:30

TFP 3: Learning at the edge of Nations – Education in the Borderlands

Chair: *Enikő Gosztom* | Room: XXX

Between Nations, Schools, and Ideologies: Borderland Education after the Dissolution of the Austro-Hungarian Monarchy, *Enikő Gosztom*

Education at, across, in, and as a border, *Jennifer Wallner and Gavin Furrey*

What Happened to Space? Revisiting the Spatial Turn in Educational History, *Lourens van Haaften*

## Tuesday, 30<sup>th</sup> June

### Session 3 | Time: 9.30 – 11:30

TFP 5: Reproducing and Reimagining Comparative and International Education

Chair: *Susanne Kreitz-Sandberg* | Room: XXX

Teaching International and Comparative Education at Stockholm University: Experiences and Insights from the ICE Master's Programme, *Susanne Kreitz-Sandberg*

Teaching International and Comparative Education in distance higher education: The HEDUCOM podcast experience at the UNED (Spain), *Alicia Sianes-Bautista & Mónica Torres Sánchez*

Pedagogical Practices of Comparative and International Education in an English University Context, *Emel Thomas*

The diverse and evolving selection of activities and assessments in comparative education courses, *William C. Smith*

TFP 7: Learning in a Material World: The National and Imperial Politics of Space, Territory and Technologies over the Course of the long 19th Century  
Chair: *Christian Gsandter* | Room: XXX

Uplifting the Land: The Making of a National Territory & the Land-Grant Movement in the United States at the End of the 19th Century, *Christian Gsandter*

The Nation, the Liceo, the Science: convergences and divergences among concepts and materialities. Chile, c.1850-c.1910, *Pablo Toro-Blanco*

Engineering Imperial Cohesion: Military Education, Educational Materials and Spatial Order in the 19th century Habsburg Empire, *Kevser Muratovic*

#### **Session 4 | Time: 17:00 – 18:30**

TFP 4: Pasts, Presents, and Futures of Learning: Comparative Sociotechnical Imaginaries of Education Governance  
Chair: *Prateeksha Tiwari* | Room: XXX

Whose Future is it Anyway? Comparative Analysis of Sociotechnical Imaginaries of Rural Education in China and India, *Prateeksha Tiwari*

Co-constructing Present Futures of Learning in Global Education Governance UNESCO's Maturity Assessment Tool for Digital Transformation, *Franziska Primus*

A Genealogy of Sociotechnical Imaginaries and Lifelong Learning, *Lina Rahm*

National sociotechnical imaginaries: the role of digitalizing education and society, *Nelli Piattoeva*

TFP 9: Divergent theories of progress, perfection and perfectibility in the European Enlightenment  
Chair: *Kevser Muratovic* | Room: XXX

German Enlightenment Philosophy and Imperative of (Self-)Perfection. On the Formation and Dissemination of Wolffian Ideas of Vervollkommnung, *Sophie Pia Stieger*

Condorcet's 1793/1794 Plan to Promote Human Perfection through Science and Education, *Lukas Boser*

Theories of progress, perfection and perfectibility in selected philosophical writings of the Italian Enlightenment, *Julia Elisabeth Jocham*

## Wednesday, 1<sup>st</sup> July

### Session 5 | Time: 9.30 – 11:30

TFP 11: School Food in the Anthropocene: Comparing Alternative Learning(s), Experiments in Regenerating the World (Part 1)  
Chair: *Jeremy Rappleye* | Room: XXX

Commensality of school meals: Re-bonding bodies, minds, and planet (Finland), *Talvia Sanna, Kaljonen Minna & Lindblom Taru*

Beyond Nutrition: Eating in Schools as Formative and Participatory Arenas in Educational Practice (Denmark), *Mikkel Jacobsen*

School Food, Sustainability, and Interdependence: Learning from Japan's *Shokuiku*? (Japan), *Jeremy Rappleye, Hikaru Komatsu & Suzuka Nishiyama*

TFP 12: Bildung in Scandinavia: The Cultivation of National Character and Social Democracy  
Chair: *Synne Myrebøe* | Room: XXX

Humboldt's Idea of Bildung or the German Longing for National Meaning, *Daniel Tröhler*

The Northern Cosmopolite: Bildung and Education in Postwar Mondialism, from the 1950s into the 1960s, *Jenny Gustafsson*

Canon formation in Scandinavia, *Anna Victoria Hallberg*

Bringing Bildung into the history of political thought: Revisiting the historiography of the Scandinavian citizen, *Synne Myrebøe*

## Session 6 | Time: 14.30 – 16:30

TFP 13: School Food in the Anthropocene: Comparing Alternative Learning(s), Experiments in Regenerating the World (Part 2)

Chair: *Yoko Mochizuki* | Room: XXX

Nourishing life (*yangsheng*) and dietary rituals (*shili*): School lunch and food education in a Shanghai primary school, *Yun You, Chang Liu, Liang Cheng & Qi Li*

School food for *liberté, égalité, fraternité*: Rethinking education through French school meals policies and practices, *Yoko Mochizuki*

Taiwan's Green School Food: Ecofamilism in Action, *Hikaru Komatsu, Jeremy Rappleye & Suzuka Nishiyama*

TFP 14: Past Futures of Learning Technologies. Historical Trajectories of Pedagogical and Educational Hopes and Fears

Chair: *Lilli Riettiens* | Room: XXX

The Future Was Always at Stake. On the Political and Anthropological Foundations of Educational Hope and Fear. An Introduction, *Lilli Riettiens*

Technotopia: Edtech and the shaping of the Swedish school system, c. 1920–1980, *Magnus Hultén*

Psychological theories of learning as the fulfillment of pedagogical promises: The case of Programmed Instruction in the 1960's, *Rebekka Horlacher*

TFP 6: Remembrance and Forgetfulness: Memory, education and the contested process of (un)learning the past

Chair: *Christian Gsandtner* | Room: XXX

Disappeared Memory. The representation of the "desaparecidos" in history textbooks during post-dictatorial Chile (1990-2020), *Cristina Alarcón López*

Written on Distinct Paper: The Emotional (Popular) Remembrance and the Rational (School-Based) Forgetting of the Trauma of the Civil War. Chile, c.1891–c.1930, *Pablo Andres Toro Blanco*

Is there space for antiwar resistance in the classroom: the case of Yugoslav wars, *Milica Popović*

Sentimental values: The practice of historiography as an art of memory, *Synne Myrebøe*

## Thursday, 2<sup>nd</sup> July

### Session 7 | Time: 9.30 – 11:30

TFP 15: Re-Enchanting Comparative Education Beyond Modernity: Method as Spell in Worlds of Learning

Chair: *Iveta Silova* | Room: XXX

The Schoolhouse of Modernity: Unbinding the Architecture of Defuturing, *Iveta Silova & Euan Auld*

The Book of Spells: Composing Comparative Education Otherwise, *Euan Auld, Iveta Silova & Yun You*

(Re)Enchanting with Asia as Method: Rituals of Refusal in the Schoolhouse of Modernity, *Yun You, Iveta Silova & Euan Auld*

Alice in the Anthropocene: Wandering Comparative Education After Modernity, *Iveta Silova, Euan Auld & Jeremy Rapple*

TFP 16: Educational Psychologies of the Early 20th Century – Comparative Demarcations, Local Particularities and Historical Conditions of Possibility

Chair: *Daniel Tröhler* | Room: XXX

From Classroom Experiments to Governing Social Order. Educational Psychology at Teachers College, Columbia University, *Veronika Maričić*

An Alternative Educational Psychology Outside the University: Epistemological Power Struggles of Viennese Psychoanalytically Oriented Education, 1900 to 1938, *Elisabeth Jahn*

From Bonnet to Flournoy. Mapping A Forgotten Zoological Tradition in Early Genevan Psychology, *Sophie Pia Stieger*

Educational Problems, Psychological Solutions? Funding Special Education Expertise in Zurich and Geneva, 1920-1940, *Ina Hasenöhrl*

TFP 17: Sino-European Transnational Higher Education in a Fragmented World: Geopolitics and the Politics of Knowledge

Chair: *Yingyan Li* | Room: XXX

Ripples in the Water: Sino-Swiss Scientific Collaboration in Times of Upheaval, *Xiaona Wang*

Reframing Cooperation: Research Security and the Changing Vocabulary of EU–China Higher Education, *Cristina Pinna*

China’s Higher Education Internationalization Policies under a Dual Logic: The Case of Sino-Philippine Higher Education Cooperation, *Ge Lan*

‘The Yan Garden of Britain’: Tianxia and Neoliberal Imaginaries behind the Peking University UK Campus in Oxford, *Yingyan Li & Lourens van Haften*

## Cross-Thematic Sessions

**Monday, 29<sup>th</sup> June**

**Session 1 | Time: 14:30 – 16:30**

CTS: ‘Global knowledge’ and its discontents

Chair: *To be confirmed* | Room: XXX

“Reading the Global” Through Area Studies: A Comparative Perspective on the Field in British, American, and Chinese Universities, *Charlene Song*

International education and spiritual emptiness: A reflection from Europe, *Nitya Timsina*

A Systematic Literature Review of Research on Policies in School-Level STEM Education, *Margarita Kiryushina & Amos Lagziel*

Navigating Epistemic Tensions in Developing an Internationalization Strategic Plan in a Global South Context, *Marianne Larsen*

CTS: Discourse, disengagement and exclusion in education  
Chair: To be confirmed | Room: XXX

Exploring intersectional patterns of bullying and violence against sexual and gender minorities in UK, *Linxiao Zhang*

Principal leadership styles and school violence in the Israeli Arab Educational System: The mediating role of professional commitment, *Yasmin Abd El Qader & Pascale Benoliel*

Governing Learning Through Community Ownership: Integrative Systems Design for Self-Financing Education in Fragile States, *Frank Shooster*

## **Session 2 | Time: 17:00 – 18:30**

CTS: Play, care and language in early learning  
Chair: To be confirmed | Room: XXX

Incompleteness and Ambiguity Observed in Children's Play in Kenya, Tanzania and Zambia, *Nozomi Sakata*

From Jumping to Read-Aloud: Children's linguistic practices prior to and during their participation in the language-learning programme Dialogic Reading, *Annegrethe Ahrenkiel*

## Tuesday, 30<sup>th</sup> June

### Session 3 | Time: 9.30 – 11:30

CTS: Pedagogy and learning: a perspective from Denmark  
Chair: *Stephen Carney* | Room: XXX

Pedagogy as a Scientific Discipline: Contemporary Challenges and Future Perspectives – The Danish Case, *Bjorn Frithiof Hamre*

Reframing Learning for the University Student: A Critical Analysis of the reshaping of Roskilde University's Problem-oriented Project Learning (PPL) in the era of Employability, *Steen Baagøe Nielsen & Kevin Mogensen*

Is formal Schooling coming to an End: Higher Education and Lifelong Learning? *Henning Salling Olesen*

Barriers to belonging in the Danish higher education classroom: international students and 'reform' pedagogy, *Stephen Carney*

CTS: Educational work in the classroom and beyond  
Chair: *Karen Parish* | Room: XXX

Teachers as Multi-Role Workers: Beyond the Classroom, *Mitsuko Maeda*

An interdisciplinary framework for the intervention of Extended Reality Technologies into teacher education – A case study from teacher education in Norway, *Karen Parish*

Achievement and Differences in Achievement within political Discourses: Reflections on a Cross-National Discourse Analysis from Italy and Germany, *Aline Lupa, Anna Schwermann, Marielouise Schild & Séneca Jurado van Bürck*

## Session 4 | Time: 17:00 – 18:30

CTS: Who Thinks, Writes, and Knows? Reimagining Curriculum and Epistemologies in the Age of AI

Chair: *Anselmo Paolone* | Room: XXX

Forward learning curriculum and instruction for education 5.0 and beyond: a potential design for artificial and human intelligences to flourish together, *Solomon Arulraj David*

Artificial Imagination and Schematism: Rethinking Learning, Writing, and Authorship in the Age of AI, *Anselmo Paolone*

Review with AI: Epistemic Reflections on doctoral practices and identities, *Daniel Boccacci*

CTS: Learning, policy and governance

Chair: *Marcella Milana* | Room: XXX

Learning as Governance: How PISA Shapes Legitimate Knowledge in Global Education Policy, *Qi Hu*

Policy Learning and Education Policy: A Scoping Review of the Research Literature, *Tore Bernt Sorensen & Marcella Milana*

STEM Education Policy as a Strategy for National Defense in Contemporary Israel and Russia, *Margarita Kiryushina*

## Wednesday, 1<sup>st</sup> July

### Session 5 | Time: 9.30 – 11:30

CTS: Policy challenges in context

Chair: *Aristotelis Zmas* | Room: XXX

Oscillating between school autonomy and state centralism: paradoxes and perspectives in Greek context, *Aristotelis Zmas & Ioannis Gennadios*

Policy entrepreneurship, borrowing, and change: Insights from the case of career and life planning education in Hong Kong, *Kin Cheung Adrian Yan*

Now and Then, Back and Forth: The American Physical Science Study Committee and the Making of European Science Education in the 1960s, *Josep Simon*

Reversal or Reinforcement: Student Testing and the COVID-19 Pandemic in Singapore and Hong Kong, *William C. Smith*

CTS: Belonging and exclusion

Chair: *To be confirmed* | Room: XXX

The use of evidence to reduce educational inequalities: A European comparative analysis, *Juliette Torabian*

Student belonging in higher education: A theoretical model for critical reflection, *Trine Wulf-Andersen*

Closing the Gender Gap in Indian Higher Education: Three Decades of Convergence and Persistent Inequalities, *Noopur Verma & Sudipta Sen*

Reconstructing Medical Ethics in Post-WWII Germany: A tentative research scheme, *Masako Shibata*

## **Session 6 | Time: 14.30 – 16:30**

CTS/ Documentary: The Republic's High Schools: A Lost Legacy – Bergama, R. Nazlı Somel & Şirin Ural

Chair: R. Nazlı Somel | Room: XXX **Documentary/ Bio**

**Thursday, 2<sup>nd</sup> July**

**Session 7 | Time: 9.30 – 11:30**

CTS: Global frameworks in education  
Chair: Meeri Hellsten | Room: XXX

Education for global citizenship in the European Education Area, *Ana Ancheta-Arrabal*

The Great Retraction and the New Educational World Order *Brian Denman & Meeri Hellsten*

Collectivist educational practice as a restorative response to social and political uncertainty,  
*Peter Kelly*

Securitisation and the Quest for an Independent Knowledge System in China, *Benjamin Mulvey*

# **The Robert Cowen Symposium on the Future of Comparative Education**

## **A Critical Historization of Comparative Education and its entanglements with geopolitics**

Chair, Lefteris Klerides, CESE President (2022-26)

The aim of this panel is to promote a critical historicization of comparative education. We start from the premise that the history of comparative education is still in its infancy (Cowen, 2009) and has mostly been concentrated on academic centres in the US and the UK (Manzon, 2010; Tröhler, 2023), while the history of the field in other regions remains largely “invisible.” We understand the development of comparative education not only as an academic project, but also as a “political project” (Brehm 2023) that was and is subject to geopolitical and “epistemological power games” (Tröhler 2023). From a decolonial perspective, recent contributions have emphasised the imperialist and colonial logics of the field, that, given its rather Western and Eurocentric rationalities, would need to be epistemically expanded and rethought. (Silova 2025; Takayama et al. 2017). In contrast, others see this move as part of “dogmatic decolonialism” (Vickers & Epstein, 2024).

In this panel we consider this debate and other contributions that seek to analyse the histories of comparative education in different regions (Epstein, 2021, Phillips, 2022) as a welcome resurgence of the interest in the history of the field. The panel aims to analyze and problematize the history and historical narrative of comparative education with its intertwined political, epistemological, and ethical assumptions, principles and implications in relation to power relations, transnational entanglements, specific world orders, local resistance movements and invisible voices.

Four papers will approach this aim from different perspectives and emphasis:

Comparative Education as Safeguard or Complicity? A Critical History of CIES in Geopolitical Perspective, *Iveta Silova*

Nationalism as an Inscribed Motif in the Epistemology of Modern Comparative Education – A Historical Reconstruction, *Daniel Tröhler*

Erase and Rewind: Reconstructing the Comparative Epistemologies of European Education Programmes across the Twentieth Century, *Christian Ydesen*

The political matrix of the development of comparative education in Latin America: between Imperial/colonial forces and self-determination, *Cristina Alarcón López and Jason Beech*

# CESE 2026 – Roskilde University

## Working Group Chairs

WG1: Ideas and ideals of learning: historical and philosophical perspectives on notions of education, study and learning across time and place

Chairs: Valentina Dascanio (University of Rome, Italy) and Hans Schildermans (University of Vienna, Austria)

WG2: Governing learning: managing, leading, and organizing learning systems and processes in education, including the influence of the digital

Chairs: Cristina Alarcón López (University of Vienna, Austria) and Christian Ydesen (University of Zurich, Switzerland)

WG3: Learning and the University: Politics, Policies, Practices, and Experiences of Learning, Experimentation, and Control in Higher Education

Chairs: Terri Kim, UEL and UCL, U.K.; Yonsei University, Korea, and Nafsika Alexiadou, Umeå universitet, Sweden

WG4: Learning and the curriculum: both explicit and hidden, now and in the future

Chairs: Felicitas Acosta (National University of General Sarmiento, Argentina) and Euan Auld (Education University of Hong Kong, SAR, China)

WG5: Alternative epistemologies of learning: the worlds of embodied, indigenous and minoritized knowledges

Chairs: Barbara Schulte (University of Vienna, Austria) and Philip Knobloch (Technical University Dortmund, Germany)

Working Group 6: Learning for political engagement: citizenship education, education for democracy, activism, capabilities, and empowerment

Chairs: Jesper Larsen (University of Inland Norway) Tanya Khavenson (Israel Institute of Technology)

New Scholars Working Group: developing research capacities for academic practice

Chairs: Marianne Larsen, (Western University, Canada); Cathryn Magno (University of Freiburg)

## **Other events to be scheduled**

### **Book Launch**

#### **Latin American Scholars of Comparative Education: Examining the Work and Influence of Notable 19th and 20th Century Comparativists (Oxford Studies in Comparative Education).**

*Jason Beech and Cristina Alarcón López*

This book presents one of the first accounts in English of the work of the pioneers of comparative education in Latin America during the 19th and 20th centuries. The book specifically analyzes the influence of each of these pioneers in the field and highlights the fundamental role each played in the development of comparative education in the Global South.

Presentation comments by one of the editors (5 minutes)

Comments by one of the authors (5 minutes)

Comments by external (5 minutes)

### **CIE Journals session**

Including: *Comparative Education*, *Nordic Journal of Comparative and International Education* and *European Education*

### **Societies of comparative education gathering**

To be decided

### **Roskilde University histories**

Including history session and walk and talks with students